

Name	Date	Grade points
Topic		

Assessment form

Presentation

	<i>not at all</i>	<i>with gaps</i>	<i>reproduced</i>	<i>systematic</i>	<i>transferred</i>	<i>evaluated</i>
70% Content	6	5	4	3	2	1
The very best presenters answer with meaningfully structured, clear and critically reflected arguments on the basis of an extensive literature review and self-chosen, fitting examples to an appropriate and concise question. Their conclusion is well supported and can be defended against critical comments.						
Question	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Structure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Argumentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incorporation of literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Answers to comments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Notes and total grade (1,0 may → 0,7) (any 6 → overall 6) (any 5 → max. 4)						

	6	5	4	3	2	1
The very best presenters speak up clearly and use their respective presentation techniques securely, in particular their formally correct handout. They stick to the given timeframe (if necessary by flexibly restructuring their talk).						
Time management (beyond ± 2 min. → 1 grade per 2 min.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spoken up and securely presented	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handout (layout, literature, spelling)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Notes and total grade (1,0 may → 0,7) (any 6 → overall 6) (any 5 → max. 4)						

Name	Date	Grade points
Topic		

Assessment form

Essay / term paper

	<i>not at all</i>	<i>with gaps</i>	<i>reproduced</i>	<i>systematic</i>	<i>transferred</i>	<i>evaluated</i>
70% Content	6	5	4	3	2	1
The very best authors answer with meaningfully structured, clear and critically reflected arguments on the basis of an extensive literature review and self-chosen, fitting examples to an appropriate and concise question. Their conclusion is well supported, original and self-critical.						
Question	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Structure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Argumentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incorporation of literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Originality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Notes and total grade (1,0 may → 0,7) (any 6 → overall 6) (any 5 → max. 4)						

	6	5	4	3	2	1
The very best authors write balanced, clear and understandable, respecting the usual guidelines for references and citations and the rules of grammar and spelling, within the given wordlimit.						
Adequate length (of paper and of single sections)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clarity, spelling and grammar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consistent and comprehensive referencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Notes and total grade (1,0 may → 0,7) (any 6 → overall 6) (any 5 → max. 4)						